



TEFL TESOL

Online Course with Live Practicum
Course Outline



International TEFL and TESOL Training®

Where the world is your classroom

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www.teflcourse.net



Course aims and content



Course aims

The 150-hour course with live practicum is designed to give you a comprehensive introduction to the world of Teaching English as a Foreign Language (TEFL). Once you have graduated from the course you should have a good working knowledge of English grammar and a range of unique skills and techniques that will be invaluable in your future career as an English language teacher. On top of this, you will have completed six hours of observed teaching practice with real English language learners, an experience that is highly prized by employers across the world.

While the course is both theoretical and knowledge-based, we also give participants opportunities to reflect on the course content and on the processes of learning and teaching a foreign language, along with the lessons they teach to groups of foreign learners of English.

We also provide assistance to help course graduates secure a teaching position in the location of their choice.

Our 150-hour TEFL certificate course with live online teaching practice commences with an online study section which includes full tutor support and a wide range of informative videos. Once complete, the online section is followed by six hours of real teaching practice, undertaken via a live online platform. Both sections of the course combine to give you an online TEFL certification that is highly regarded by employers in countries right across the world. One of the most popular features of the course is that the first section can be completed at any pace that suits your personal preference, up to a maximum of six months. Upon graduation you will also have access to our extensive career support services which will be available for as long as you require them.

Once you have completed your course application, you will be able to access your personal online course control panel. From here you can study the course materials directly online or download them to a computer, tablet or smartphone so you can study at any time that suits your lifestyle. Once you have worked through each individual unit you will need to complete an online test before moving on to the following unit. Once all the online units are complete, you then begin the teaching practice section of the course which can be taken in any one of three available time zones that best suits you.

This section of the course requires you to teach six lessons to real English language learners along with some additional study activities. Before you start the actual teaching sessions you will receive full training from your chosen training center regarding the learning platform and what to expect from the teaching phase. Upon completion of all six lessons you then submit the necessary documentation for review by the center. Once all required aspects of the course are successfully completed you will receive your 150-hour TEFL or TESOL certificate, which will indicate the completion of 6-hours of observed teaching practice.

TEFL TESOL Online Course Outline



Course with live practicum



Course content

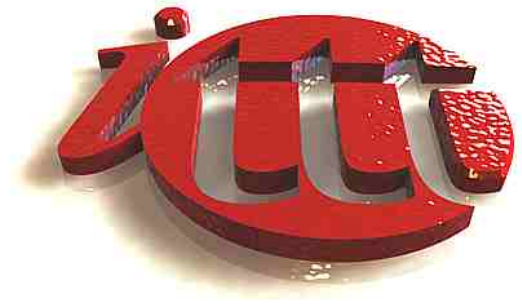
The course is organized into two separate phases. Phase 1 is focused on the essential teaching skills required to be a successful teacher, such as teaching theories and methodologies, classroom management, lesson planning, and how to approach testing and evaluation in the classroom. This phase also looks at language awareness subjects, including essential grammar topics such as the parts of speech and the English tense system. Other subjects such as pronunciation and phonology are also included.

Phase 1 is conveniently divided into twenty individual units that have been carefully designed to build your knowledge slowly, without bombarding you with too much information in one go. The overall design of the course should allow you to work through the study materials comfortably at whatever pace you feel suits your personal situation.

Phase 2 of the course is all about teaching practice. You will be able to choose from one of the available time zones that best fits your location and existing commitments to carry out this part of the training. In order to undertake the teaching practice all you need is an internet connected device with a camera and microphone. The training center will have introductory sessions to make sure you are familiar with the technology before you start. First, you will watch the center training staff teach the same students you will teach for a minimum of two hours. Then your training center will conduct individual lesson planning sessions with you to ensure you know exactly what you need to teach during your own lessons. Finally, you will teach your own classes under the watchful eye of your teacher trainer who will also provide a full feedback session after every lesson.

The certificate you receive upon successful completion of both phases will show that you have completed a 150-hour TEFL or TESOL certification course which included six hours of observed teaching practice.





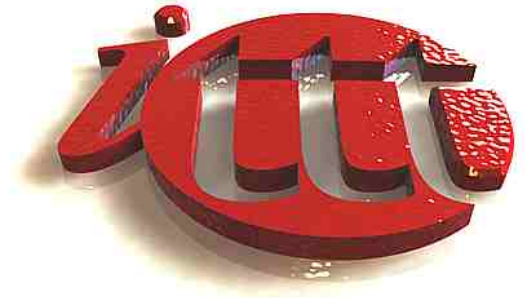
Phase 1 content



Unit 1: Teachers and learners

- What makes a good teacher?
- The role of the teacher
 - Manager or Controller
 - Organizer
 - Assessor
 - Prompter
 - Participant
 - Tutor
 - Resource or Facilitator
 - Model
 - Observer or Monitor
- Which role and when?
- What makes a good learner?
 - Age
 - Learning experience
 - Motivation
 - Nervousness
 - Language awareness
 - Behaviour problems
 - Life experience
 - Culture and first language
- Language level
 - Beginners
 - Elementary
 - Low/PreIntermediate
 - Intermediate
 - Upper intermediate
 - Advanced
- Motivation

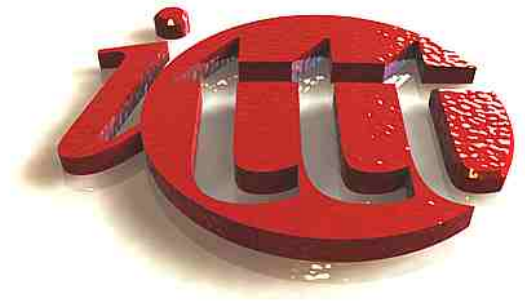




Unit 2: Parts of speech

- Nouns
 - Usage
 - Main Types
 - Plurals
 - Exceptions
 - Countable nouns
 - Uncountable nouns
 - Note
- Adjectives
 - Comparisons (comparatives and superlatives)
- Adverbs
 - Common mistakes
 - Where do adverbs go in a sentence?
 - Spelling of adverbs
- Prepositions/Conjunctions
- Verbs
 - Auxiliary verbs
 - Usage
- Pronouns
 - Types
 - Personal
 - Possessive
 - Reflexive
 - Relative
- Gerunds
- Infinitives
- Articles
 - Indefinite articles: a and an
 - Definite article: the





Unit 3: Methodology, mistakes and feedback

- Methodologies
 - Grammar/translation
 - Audio lingualism
 - Presentation, Practice and Production
 - Task-based learning
 - Communicative Language teaching
 - Community Language Learning
 - The silent way
 - Suggestopaedia
 - The lexical approach

- Which methodology is best?
 - Engage, Study and Activate
 - Engage
 - Study
 - Activate
 - Example of a 'Straight Arrow' ESA lesson
 - Engage
 - Study
 - Activate
 - Example of a 'Boomerang' ESA lesson
 - Engage
 - Activate 1
 - Study
 - Activate 2
 - Example of a 'Patchwork' ESA lesson
 - Engage
 - Activate
 - Activate
 - Study
 - Activate
 - Engage
 - Study
 - Activate

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- Giving Feedback
 - Correction Techniques
 - The positive side of errors
 - Who corrects?
 - Self correction
 - Student/student correction
 - Teacher/student correction
 - What should the teacher correct?
 - Correcting writing
- Which methodology is best (continued)
 - Ideas for Engage phase
 - Ideas for study phase
 - Explanation/elicitation
 - Pronunciation
 - Spelling
 - Meaning
 - Word order
 - Analysis
 - Ideas for activate phase
 - Roleplay
 - Surveys
 - Producing materials
 - Communication games
 - Debate/discussion
 - Story building





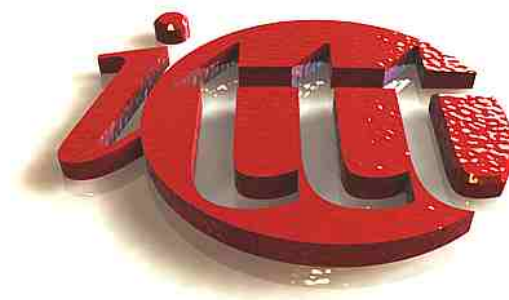
Unit 4: The present tenses

- Present Simple
 - Form
 - Affirmative
 - Negative
 - Question
 - How to form the third person singular
 - Usages
 - Examples
 - Typical mistakes
 - Sample activate stage teaching ideas

- Present Continuous
 - Form
 - Affirmative
 - Negative
 - Question
 - Pronunciation
 - Non-progressive verbs
 - Typical student errors
 - Teaching ideas
- Present perfect
 - Form
 - Affirmative
 - Negative
 - Question
 - Usages
 - Since or for with the present perfect
 - The rule with for or since
 - Gone or been
 - The rule with been or gone
 - Irregular past participles
 - Typical student errors
 - Sample activate teaching ideas



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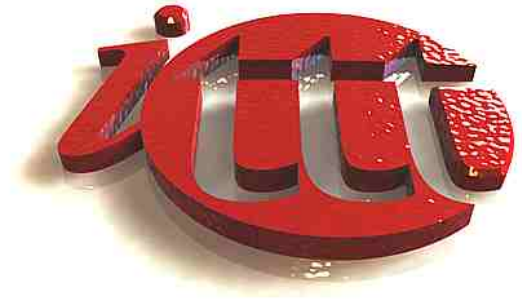
- Present perfect continuous
 - Form
 - Affirmative
 - Negative
 - Question
 - Usages
 - Typical student errors
 - Comparison of present perfect with present perfect continuous
 - Sample activate stage teaching ideas

Unit 5: Classroom management

- Eye contact, gesture and the voice
 - How can eye contact be used in the classroom?
- Gesture
- Using students' names
- Grouping students
- Whole class grouping – pros and cons
- Students working on their own pros and cons
- Pairwork pros and cons
- Groupwork pros and cons
- Classroom arrangement



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- Classroom arrangement
 - Orderly rows
 - Circles and horseshoes
 - Separate tables
 - The teacher's position
 - Writing on the board
 - Giving individual attention
 - Teacher talking time and student talking time
 - Advantages of TTT
 - Disadvantages of TTT
 - How to avoid unnecessary TTT
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- Giving Instructions
 - Using simple language
 - Being consistent
 - Using visual clues
 - Checking the instructions
 - Establishing rapport
 - Ways to help establish rapport with class
 - Maintaining discipline
 - Reasons for problem behaviour
 - Preventing problem behaviour
 - Responding to problem behaviour

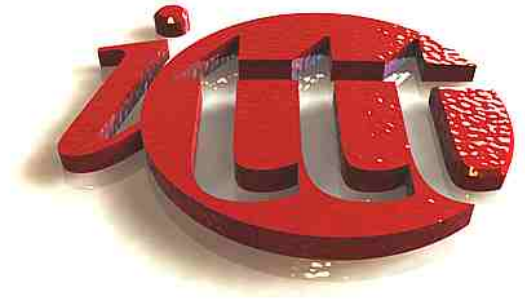




Unit 6: The past tenses

- Past simple
 - Form
 - Regular verbs
 - Irregular verbs
 - Usages
 - Common mistakes
 - Sample activate teaching ideas
- Past continuous
 - Form
 - Usages
 - Typical student errors
 - Sample activate teaching ideas
- Past perfect
 - Form
 - Usage
 - Completely finished actions
 - Sample activate teaching ideas
- Past perfect continuous
 - Form
 - Usage
 - Common student mistakes





Unit 7: Teaching new language

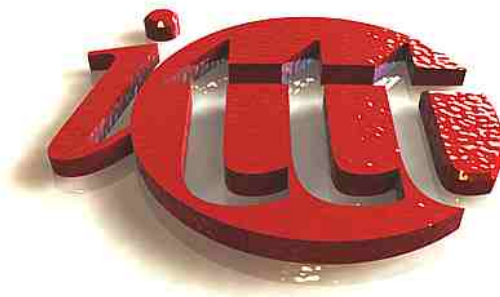
- Teaching vocabulary
 - Selecting vocabulary
 - What do students need to know about a vocabulary item?
 - Techniques for Vocabulary teaching
 - Engage
 - Study
 - Activate
 - Introducing grammatical structures
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- Techniques for presenting and practicing language structures
 - Teaching language functions

Unit 8: The future tenses

- Present Simple
 - Form
 - Usages
 - Teaching ideas
- Present Continuous
 - Form
 - Usages
 - Teaching ideas
- Be going+ infinitive
 - Form
 - Usages
 - Teaching ideas



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- Future simple
 - Form
 - Usages
 - Teaching ideas
- Future continuous
 - Form
 - Usages
 - Teaching ideas
- Future Perfect
 - Form
 - Usages
 - Teaching ideas
- Future perfect continuous
 - Form
 - Usages
 - Teaching ideas

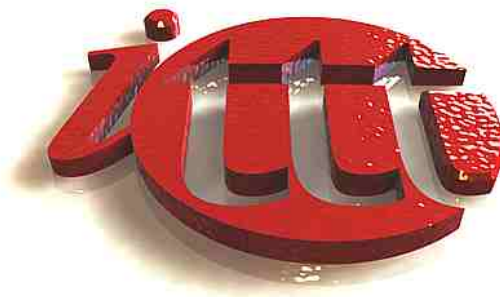
Unit 9: Lesson planning

- Should we plan lessons?
- How should a lesson plan be written down?
- What should be included in a lesson plan?
- Planning a sequence of lessons

Unit 10: Video lessons

- Critical analysis of two lessons recorded on video





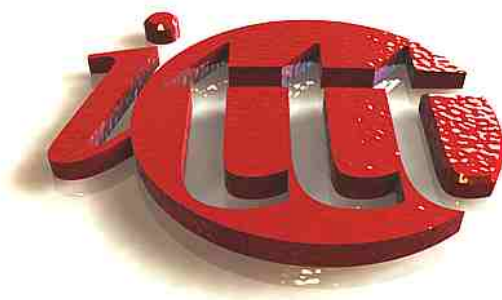
Unit 11: Teaching receptive skills

- Reasons for reading and listening
- How we read and listen
- Problems with listening and reading
- A typical receptive skills lesson (Patchwork)

Unit 12: Teaching productive skills

- What is the difference between accuracy and fluency activities?
- Speaking activities in the classroom
- Controlled activities
- Guided activities
- Creative communication
 - Encouraging students to speak
 - Techniques to encourage interaction
- A typical free/creative speaking activity lesson
- Writing skills
- Handwriting
 - Spelling
 - Layout and punctuation
 - Creative writing
- Games in the classroom





Unit 13: Teaching pronunciation & phonology

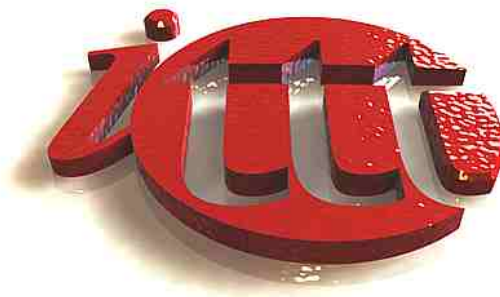
- Phonology
 - Definition
 - Stress and intonation
 - Techniques for indicating and teaching intonation
 - Stress
 - Sound joining
 - Linked speech
 - The phonemic alphabet
 - Phonemic symbols
 - Articulation
 - Manner of articulation
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- Teaching techniques for the pronunciation of individual sounds
 - When to teach pronunciation

Unit 14: Course books and lesson materials

- Creating materials
- Authentic materials
 - Why use authentic materials?
- Created materials
- Published materials
 - Course books
 - Advantages of a course book
 - Disadvantages of a course book
 - How to make best use of a course book
 - Four different options for course book use
 - Analyzing a course book

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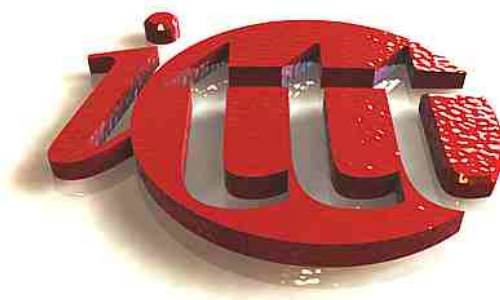


Unit 15: Evaluation and testing

- Tests
 - Tutorials
 - Evaluation by the students
 - Placement tests
 - Progress Tests
 - Diagnostic tests
 - Practice tests
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- TOEFL
 - Cambridge ESOL Examinations
 - General English
 - Skills-based assessment
 - Business English
 - Academic English



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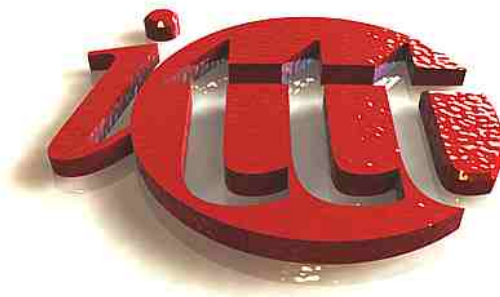


Unit 16: Conditionals and reported speech

- Conditionals
 - Form
 - Usages
 - Teaching ideas
- Reported speech
 - Form
 - Usages
 - Teaching ideas

Unit 17: Equipment and teaching aids

- The board
- Overhead projector (OHP)
- Visual Aids
- Worksheets and work cards
- Cassette recorders and CD players
- Videos and DVDs
- Video camera
- Computers
- Dictionaries
- Course books and resource books
- Photocopiers



- Phrasal verbs
 - Form
 - Usages
 - Teaching ideas

Unit 19: Teaching special groups

- Teaching beginners
- Methodology and techniques
- Possible problems
- Motivation
- Teaching individual students
- Teaching children
- Business English/ English for Specific Purposes (ESP)
- Needs analysis for a business English student
- Things to consider
- The monolingual and multilingual class



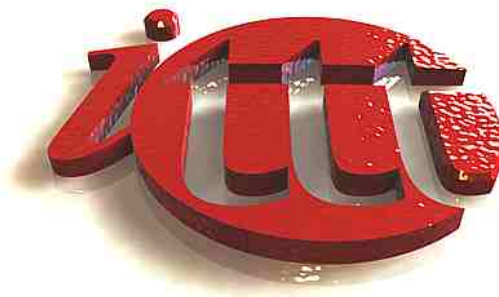
Unit 18: Passive voice and other items

- Modal Auxiliary verbs
 - Form
 - Usages
 - Teaching ideas
- Passive voice
 - Form
 - Usages
 - Teaching ideas
- Relative clauses
 - Form
 - Usages
 - Teaching ideas



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Unit 20: Troubleshooting

- First lessons
- Warmers
- Different levels
- Large classes
- Use of native language
- Reluctant students
- Difficulties with listening texts

ITTT course

Once you have completed your course with live practicum and gained certification to teach English as a foreign language you will be eligible for TEFL/TESOL jobs in countries all over the world. With our reputation as a world leading English teacher training institute, you could be teaching English as a foreign language in the location of your choice in no time at all.

Many graduates of our courses worldwide have secured English teaching positions before completing their training program. The highly regarded training you receive during the course gives you a head start when applying for TEFL or TESOL positions worldwide.

Our teachers are required all over the world, so it's never difficult to find a job that will suit you perfectly. There is a continued growing demand for qualified English teachers across the globe, as English is rapidly becoming the world's foremost international language.

All trainees will be given expert assistance in finding that vital first teaching position, both during and after completion of the course.

Anyone holding an ITTT TEFL or TESOL certificate should have little trouble in finding a teaching position. There are literally thousands of options available for public and private sector TEFL/TESOL teachers. Please visit our websites at www.tesolcourse.com or www.teflonline.net for more details and application forms, or visit our Facebook page at www.facebook.com/TESOL.TEFL.